

UNIVERSIDAD SAN FRANCISCO DE QUITO USFQ

Colegio de Música

**Escena 1: Space Time
Escena 2: Lost Piano**

Juan José Ortiz Jarrín

Artes Musicales

Trabajo de fin de carrera presentado como requisito
para la obtención del título de
Licenciado en Artes Musicales, itinerario en Composición para Medios
Contemporáneos

Quito, 15 de diciembre de 2022

UNIVERSIDAD SAN FRANCISCO DE QUITO USFQ

Colegio de Música

HOJA DE CALIFICACIÓN DE TRABAJO DE FIN DE CARRERA

**Escena 1: Space Time
Escena 2: Lost Piano**

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Quito, 15 de diciembre de 2022

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RESUMEN

El siguiente trabajo muestra la composición musical de los dos cortometrajes, Space Time y Lost Piano, derivados de la plataforma The Cue Tube. Este proyecto refleja la evolución de las habilidades basadas en la teoría musical para composición para medios contemporáneos, producción y mezcla avanzada. Asimismo, es producto de aprendizaje de cuatro años consecutivos que demuestra la relación entre director y compositor para crear armonía entre el cine y la música.

Palabras clave: composición musical para cine, film scoring, creatividad musical, género musical épico, género musical dramático.

ABSTRACT

The following work shows the musical composition of the two short films, Space Time and Lost Piano, derived from The Cue Tube platform. This project reflects an academic performance within music theory for composition for contemporary media, production, and advanced mixing. Likewise, it is the product of learning from four consecutive years that demonstrates the relationship between director and composer to create harmony between cinema and music.

Keywords: musical composition for cinema, film scoring, musical creativity, epic musical genre, dramatic musical genre.

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INTRODUCCIÓN

Lejos de lo que puede aparentar, la música en el cine tuvo éxito antes de la llegada del sonido grabado ya que las películas o cine mudo utilizaban la idea de acompañar la escena con música en vivo. Por este motivo, los cines de principios del siglo XX contaban con pianos, gramófonos y a veces con bandas u orquestas. Aunque al principio el propósito de la música en el cine mudo era para apaciguar el ruido de las máquinas de cinta, era inevitable que los directores de la época se den cuenta del efecto que tenía en el público. Una vez implementado el sonido dentro del cine, la música comienza a tener un papel importante para apoyar las escenas de la película.

La música es una forma de expresión que no tiene límites. De la mano del contexto histórico y el aprendizaje adquirido, fue posible desarrollar este proyecto con una visión ambiciosa de lo que ambos directores buscaban en cada escena. Definitivamente fue un reto hacer el proyecto de composición ya que conlleva tiempo, dedicación y perseverancia. En el transcurso del desarrollo de las habilidades prácticas para la composición, fue posible encontrar la razón por la cual estudié música, ese sentimiento que deja las palmas de las manos sudadas, que causa emociones fuertes como alegría, tristeza o enojo y que muchas veces permite dar un respiro del presente.

La razón de ser músico es la inspiración durante la composición de ambas escenas. Más allá de encontrar la tonalidad perfecta o de utilizar la progresión de acordes adecuados, este proyecto fue basado en transmitir el pensamiento filosófico musical para comunicar emociones, para expresar sentimientos.

Lista de Instrumentos

Ins1: Oboe

Ins2: Trumpeta en Bb

Ins3: Tenor Trombone

Ins4: Timpani

Ins5: Percussion 1 (Tam Tam, Crash y Platos Suspendidos)

Ins6: Percussion 2 (Bass Drum y Snare)

Ins7: Coro

Ins8: Celesta

Ins9: Xpand!2 - Beneath The Waves

Ins10: Xpand!2 - Breathy Phaser (Mod Weel = Cutoff)

Ins11: Xpand!2 - Perc Woody (Mod Weel = Cutoff)

Ins12: Xpand!2 - Its Behind You (Mos Weel = Cutoff)

Ins13: Xpand!2 - Big+Hard

Ins14: Xpand!2 - Das Boot (Cutoff in 0%)

Ins15: Violin 1

Ins16: Violin 2

Ins17: Viola

Ins18: Violoncello

Ins19: Contrabajo 1

Ins20: Contrabajo 2

Juan José Ortiz Jarrín

SPACE TIME

SPACE TIME

00:00:02:00
2.1.04
MUSIC START

00:00:10:22
7.3.94
CARA DE PERSONAJE

00:00:13:05
9.2.41
Location 3

00:00:18:16
12.3.82
SPACE

$\text{♩} = 121$ $\text{♩} = 121$ $\text{♩} = 115$ $\text{♩} = 110$

Oboe

Trumpet in B \flat

Tenor Trombone

Timpani

Percussion

Percussion

Choir

Celesta

Instrument 9

Instrument 10

Instrument 11

Instrument 12

Instrument 13

Instrument 14

Violin 1

Violin 2

Viola

Violoncello

Contrabass

Double Bass

00:00:25:03
15.4.77
FOOT STEP

j = 111

14

Ob.

Tpt.

Tbn.

Tim.

Perc.

Perc.

Choir

Cel.

PAD SYNTH

SYNTH BASS

SYNTH MELODY

FX NISE RISE

Percucion grave

FX 1

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

Cb.

mp

mf

cresc.

pppp

pizz.

pppp

00:00:46:21
29.195
PREPARACION SALIDA

24

Ob.

Tpt.

Tbn.

mp

3

3

Tim.

Perc.

Perc.

Choir

Cel.

p

6

3

6

3

6

3

6

3

PAD SYNTH

(#)

SYNTH BASS

mf

SYNTH MELODY

Mood Weel 0%

mp

Mod Weel 0%

FX NISE RISE

mp

Percusion grave

mf

FX 1

Vln. 1

Vln. 2

Vla.

Vc.

6

3

6

3

6

3

6

3

6

3

6

3

6

3

Cb.

Cb.

32 $\downarrow = 111$

Ob.

Tpt. mp

Tbn. 3

Tim. $ppp \rightarrow f$

Perc. $ppp \rightarrow f$ mf f

Perc. mf f

Choir

Cel. f

PAD SYNTH

SYNTH BASS

SYNTH MELODY Mod Weel 86%

FX NISE RISE Mod Weel 100%

Percusion grave

FX 1 mp

Vln. 1 mf mf

Vln. 2 p mf

Vla. mf

Vc. 6 3 6 3 mf

Cb. mf

Cb.

Oboe

SPACE TIME

Musical score for Oboe, page 15:

- Staff 1:
 - Measure 1: $\text{♩} = 121$
 - Measure 2: $\text{♩} = 121$
 - Measure 3: $\text{♩} = 115$, dynamic *mp*, measures 6, 6, 3.
 - Measure 4: Measures 2 and 3.
- Staff 2:
 - Measure 13: $\text{♩} = 110$
 - Measure 14: $\text{♩} = 111$, measures 2 and 3.
- Staff 3:
 - Measure 21: Measure 12.
 - Measure 22: $\text{♩} = 111$.

Trumpet in B♭

SPACE TIME

$\text{♩} = 121 \quad \text{♩} = 121 \quad \text{♩} = 115 \quad \text{♩} = 110$

15 6 2 3 12

34 7

p *mp*

Tenor Trombone

SPACE TIME

$\text{♩} = 121 \quad \text{♩} = 121 \quad \text{♩} = 115 \quad \text{♩} = 110$

6

15 2 3 5 3

29 3 3

34 8

p *mp* *mp* *3*

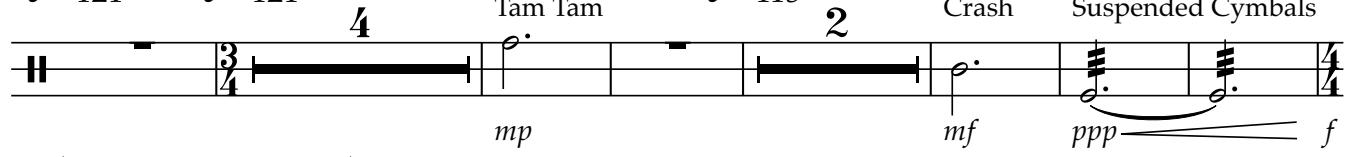
Timpani

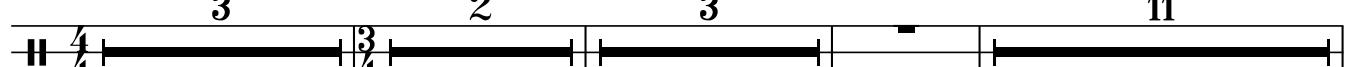
SPACE TIME

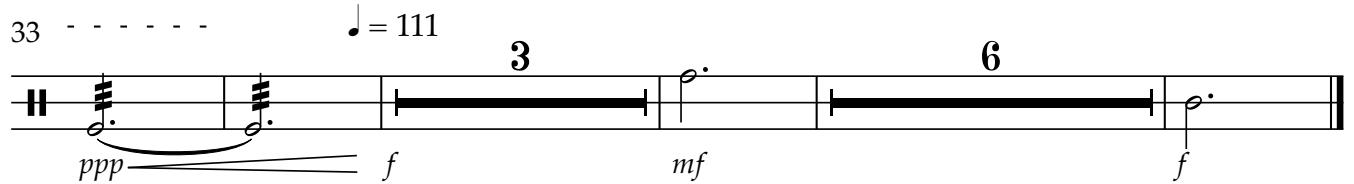
Musical score for Timpani, titled "SPACE TIME". The score consists of two staves of music. The top staff starts with a tempo of $\text{♩} = 121$. It features a 3/4 time signature, a key signature of one sharp, and a dynamic of mf . The first measure contains two eighth-note strokes. The second measure contains three eighth-note strokes. The third measure contains four eighth-note strokes. The fourth measure contains five eighth-note strokes, with a dynamic of $ppp < f$. The bottom staff starts with a tempo of $\text{♩} = 111$. It features a 3/4 time signature, a key signature of one sharp, and a dynamic of $ppp < f$. The first measure contains two eighth-note strokes. The second measure contains three eighth-note strokes. The third measure contains four eighth-note strokes. The fourth measure contains five eighth-note strokes. The fifth measure contains six eighth-note strokes. The sixth measure contains seven eighth-note strokes.

Percussion

SPACE TIME

$\text{♩} = 121$ $\text{♩} = 121$ **4** Tam Tam $\text{♩} = 115$ **2** Crash Suspended Cymbals


 13 $\text{♩} = 110$ **3** $\text{♩} = 111$ **2** **3** **11**


 33 $\text{♩} = 111$ **3** **6**


Percussion

SPACE TIME

$\text{♩} = 121 \quad \text{♩} = 121 \quad \text{♩} = 115$

Bass Drum Snare

12 $\text{♩} = 110 \quad \text{♩} = 111 \quad \text{♩} = 111 \quad \text{♩} = 111$ 12

34 3

41

f

Choir

SPACE TIME

$\text{♩} = 121 \quad \text{♩} = 121 \quad \text{♩} = 115 \quad \text{♩} = 110 \quad \text{♩} = 111 \quad \dots$

mp

20

30

$\text{♩} = 111$

8

8

Celesta

SPACE TIME

$\text{♩} = 121$ $\text{♩} = 121$ $\text{♩} = 115$

13 $\text{♩} = 110$

16 $\text{♩} = 111$ *mf*

28

32

34 $\text{♩} = 111$

10

f

Instrument 9

SPACE TIME

A musical score for 'Instrument 9' titled 'SPACE TIME'. The score consists of four staves of music, each with a treble clef and a key signature of one sharp. The tempo markings are as follows: measures 1-6 at $\text{♩} = 121$, measure 7 at $\text{♩} = 115$, measure 8 at $\text{♩} = 110$, measure 9 at $\text{♩} = 111$, and measures 10-12 at $\text{♩} = 111$. Measure 12 includes a dynamic marking 'mf'. Measure 13 starts with a dashed line and ends with a dash. Measure 14 begins with a tempo of $\text{♩} = 111$. Measure 15 starts with a dashed line and ends with a dash. Measure 16 begins with a tempo of $\text{♩} = 111$. Measure 17 starts with a dashed line and ends with a dash. Measure 18 begins with a tempo of $\text{♩} = 111$. Measure 19 starts with a dashed line and ends with a dash. Measure 20 begins with a tempo of $\text{♩} = 111$. Measure 21 starts with a dashed line and ends with a dash. Measure 22 begins with a tempo of $\text{♩} = 111$. Measure 23 starts with a dashed line and ends with a dash. Measure 24 begins with a tempo of $\text{♩} = 111$. Measure 25 starts with a dashed line and ends with a dash. Measure 26 begins with a tempo of $\text{♩} = 111$. Measure 27 starts with a dashed line and ends with a dash. Measure 28 begins with a tempo of $\text{♩} = 111$. Measure 29 starts with a dashed line and ends with a dash. Measure 30 begins with a tempo of $\text{♩} = 111$. Measure 31 starts with a dashed line and ends with a dash. Measure 32 begins with a tempo of $\text{♩} = 111$. Measure 33 starts with a dashed line and ends with a dash. Measure 34 begins with a tempo of $\text{♩} = 111$. Measure 35 starts with a dashed line and ends with a dash. Measure 36 begins with a tempo of $\text{♩} = 111$. Measure 37 starts with a dashed line and ends with a dash. Measure 38 begins with a tempo of $\text{♩} = 111$.

Instrument 10

SPACE TIME

$\text{♩} = 121$ $\text{♩} = 121$ $\text{♩} = 115$ 6 5 $\text{♩} = 110$ 3 $\text{♩} = 111$

17

21

25

29

33

8

Instrument 11

SPACE TIME

♩ = 121 ♩ = 121 ♩ = 115 ♩ = 110 ♩ = 111 - - -
 6 5 3 2 2

20 - - - - -
 26 - - - - -
 Mood Weel 0%
 < mp
 31 - - - - -
 34 = 111 Mod Weel 86%
 9

Instrument 12

SPACE TIME

Mod Weel 0%

21 5

mp

Mod Weel 100% $\downarrow = 111$

31 11

Instrument 13

SPACE TIME

Instrument 13

SPACE TIME

$\text{♩} = 121$ $\text{♩} = 121$ 6 $\text{♩} = 115$ 5 $\text{♩} = 110$ 3 $\text{♩} = 111$ 2 - - - - -
21 - - - - - 5
32 - - - - - *mf* $\text{♩} = 111$ 10

Instrument 14

SPACE TIME

21

22

mp

11

8

6

5

3

2

3

Violin 1

SPACE TIME

Violin 1

Staff 1: $\text{♩} = 121$, $\text{♩} = 121$, $\text{♩} = 110$, $\text{♩} = 111$, $\text{♩} = 115$

Staff 2: $\text{♩} = 110$, $\text{♩} = 111$

Staff 3: $\text{♩} = 111$

Staff 4: $\text{♩} = 111$

Staff 5: $\text{♩} = 111$

Dynamic markings: p , mp , $cresc.$, $pppp$, mf .

Violin 2

SPACE TIME

Musical score for Violin 2, featuring three staves of music. The first staff begins with a tempo of $\text{♩} = 121$, followed by a measure of $\text{♩} = 121$ with a dynamic *p*. The second staff starts at $\text{♩} = 110$ and includes a measure with a tempo of $\text{♩} = 111$. The third staff begins at $\text{♩} = 115$. Measure numbers 12, 3, 2, 3, and 12 are indicated above the staves. The fourth staff starts at $\text{♩} = 111$ with a dynamic *p* and a measure dynamic *mf*.

Viola

SPACE TIME

$\text{♩} = 121 \quad \text{♩} = 121 \quad 2 \quad \text{♩} = 115$

10 $\text{♩} = 110$

22 $\text{♩} = 111 \quad 12 \quad 3 \quad \text{♩} = 111$

40 mf

Violoncello

SPACE TIME

$\text{♩} = 121 \quad \text{♩} = 121 \quad \text{♩} = 115$

5

13 3 2 3 pizz 3 6 3

23 3 6 3 3 6 3

27 3 6 3 3 6 3

31 3 6 3 3 6 3

34 6 3 10 mf

p

pppp

Contrabass

SPACE TIME

Musical score for Contrabass:

- Staff 1:
 - Measure 1: $\text{♩} = 121$, $\text{♩} = 121$. Measure 2 starts with $\text{♩} = 115$.
 - Measure 3: p
 - Measure 4: $\text{♩} = 110$ (with a fermata over the note).
 - Measure 5: $\text{♩} = 111$.
- Staff 2:
 - Measure 10: $\text{♩} = 110$ (with a fermata over the note).
 - Measure 11: $\text{♩} = 111$.
- Staff 3:
 - Measure 18: $\text{♩} = 111$.

Contrabass

SPACE TIME

$\text{♩} = 121$ $\text{♩} = 121$

8 $\text{♩} = 115$

$\text{♩} = 110$

$\text{♩} = 111$ 2 3 - 12 - 3

38

Lista de Instrumentos

Ins1: Corno en Fa

Ins2: Arpa

Ins3: Xpand!2 - Thunder and Birdsong

Ins4: Piano

Ins5: Violín 1

Ins6: Violín 2

Ins7: Violín 2 (Stacatto)

Ins8: Viola (Tremolo)

Ins9: Violoncello (Tremolo)

Ins10: Violoncello (Stacatto)

Ins11: Contrabajo

Juan José Ortiz Jarrín

LOST PIANO

LOST PIANO

J = 117

Horn in F Harp Thunder and Birdsong PIANO

J = 117 *J = 117*

Violin 1 Violin 2 Violin 2 Viola Violoncello Violoncello Double Bass

=

28 *J = 123*

Hn. Hp Thunder and Birdsong PIANO

Vln. 1 Vln. 2 Vln. 2 Vla. Vc. Vc. Db.

43

Hn. *pp* *mf* *ppp*

Hp. *pp* *mp*

Thunder and Birdsong

PIANO

Vln. 1

Vln. 2

Vln. 2

Vla. *ppp*

Vc. *p*

Vc.

Db. *stacc.* *f*³

≡

60

Hn. *p*

Hp.

Thunder and Birdsong

PIANO

Vln. 1 *mf* *mp* *mf*

Vln. 2 *p* *mf* *f*

Vln. 2 *ppp*

Vla. *p* *mp* *mf*

Vc. *p* *mf*

Vc. *stacc.* *ppp*

Db. *3*

73

Hn. *mf* *ppp*

Hp.

Thunder and Birdsong

PIANO

Vln. 1

Vln. 2

Vln. 2 *f* *pp*

Vla. *mf* *pp*

Vc. *mf* *p* *mf*

Vc. *f* *p* *arco.*

D. *f* *pp*

=

86

Hn. *j = 115* *j = 70*

Hp.

Thunder and Birdsong

PIANO

Vln. 1 *mp* *mf* *mf* *p*

Vln. 2 *f* *f* *p*

Vln. 2

Vla. *mf* *mf* *p*

Vc. *mf* *p*

Vc.

D. *mf* *p*

102

Hn.

Hp.

Thunder and Birdsong

PIANO

Vln. 1

Vln. 2

Vln. 2

Vla.

Vc.

Vc.

Db.

pppp

pppp

Horn in F

LOST PIANO

$\text{♩} = 117$ 2 $\text{♩} = 117$ 34 $\text{♩} = 123$ 6

46

63

72

81

2

Horn in F



Harp

LOST PIANO

$\text{♩} = 117$ 2 $\text{♩} = 117$ 34 $\text{♩} = 123$ 6

44

48

52

99 $\text{♩} = 115$

$\text{♩} = 70$

 9

Thunder and Birdsong

LOST PIANO

Musical score for "Lost Piano" featuring four staves of music:

- Staff 1 (Measures 2, 34, 35): Treble clef. Key signature: C major (no sharps or flats). Time signature: Common time (indicated by '4'). Dynamics: $\text{♩} = 117$, $\text{♩} = 117$, $\text{♩} = 123$. Articulation: *mf*. Measure 2: Two eighth-note chords. Measure 34: A sustained eighth note followed by a descending eighth-note scale. Measure 35: A sustained eighth note followed by a descending eighth-note scale.
- Staff 2 (Measures 42, 52): Treble clef. Key signature: C major (no sharps or flats). Time signature: Common time (indicated by '4'). Measure 42: A sustained eighth note followed by a descending eighth-note scale. Measure 52: A sustained eighth note followed by a descending eighth-note scale.
- Staff 3 (Measures 12, 34): Treble clef. Key signature: C major (no sharps or flats). Time signature: Common time (indicated by '4'). Measure 12: A sustained eighth note followed by a descending eighth-note scale. Measure 34: A sustained eighth note followed by a descending eighth-note scale.
- Staff 4 (Measures 99, 9): Treble clef. Key signature: C major (no sharps or flats). Time signature: Common time (indicated by '4'). Measure 99: A sustained eighth note followed by a descending eighth-note scale. Measure 9: A sustained eighth note followed by a descending eighth-note scale.

PIANO

LOST PIANO

PIANO

117 117 123

2 34 27

65

34 115 70

34

mp

102

3 3 3 3

104

3 3 3 3

106

3 3 3 3

108

3

8

8

Violin 1

LOST PIANO

$\text{♩} = 117$ 2 $\text{♩} = 117$ 20

mf ————— mf

mf ————— pp —————

39

49

59

69

79

88

96

$\text{mf} < \text{mf}$

$\text{♩} = 115$

$\text{♩} = 70$

8

mf ————— p

Violin 2

LOST PIANO

$\text{♩} = 117$ 2 $\text{♩} = 117$ 20

29

39

49

59

67

75

84

90

V.S.

2

Violin 2

Musical score for Violin 2, page 48, featuring two staves of music.

Measure 97: Treble clef. Dynamics: f , $\downarrow = 115$, $\downarrow = 70$. Articulation: slurs, grace notes. Time signature: $\frac{2}{4}$.

Measure 102: Treble clef. Dynamics: $pppp$. Articulation: slurs. Time signature: $\frac{4}{4}$.

Violin 2

LOST PIANO

$\text{♩} = 117$ 2 $\text{♩} = 117$ 24 stacc.

30

34

37 27

67

70

73

76 V.S.

2

Violin 2

79

A musical score for Violin 2. The score consists of two staves. The top staff starts at measure 79 with a treble clef, a key signature of one sharp, and common time. It features eighth-note patterns with slurs and '3' below them, indicating a three-count rhythm. The dynamic is *pp*. The bottom staff starts at measure 81 with a treble clef, a key signature of one sharp, and common time. It shows sustained notes across measures. Measure 79 ends with a fermata over the eighth note. Measure 80 has a tempo of $\text{♩} = 115$. Measure 81 has a tempo of $\text{♩} = 70$. Measure 82 begins with a dynamic of $\text{♩} = 9$.

81 18 $\text{♩} = 115$ $\text{♩} = 70$ 9

Viola

LOST PIANO

$\text{♩} = 117$ $\text{♩} = 117$
2 trem.

11

21

31

43

53

63

73

83

V.S.

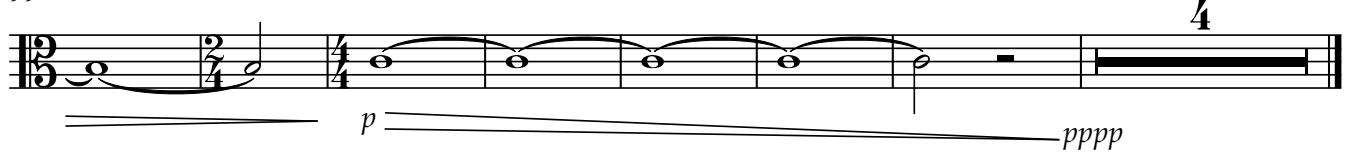
2

Viola

91

99 $\text{♩} = 115$ $\text{♩} = 70$

4



Violoncello

LOST PIANO

$\text{♩} = 117$ 2 $\text{♩} = 117$ 4 trem.

mp

14

mf ————— p —————

24

mf ————— mf —————

34

$\text{♩} = 123$ 8

$pppp$ p —————

50

mf ————— mp ————— mf —————

60

p ————— mf

70

mf —————

80

p ————— mf

89

V.S.

2

Violoncello

97

$\text{♩} = 115$

$\text{♩} = 70$

mf

p

102

♩

♩

♩

♩

♩

♩

pppp

The musical score consists of two staves for the cello. The top staff starts at measure 97 with a dynamic of *mf*. It features eighth-note pairs connected by horizontal beams. The tempo is marked $\text{♩} = 115$. The bottom staff begins at measure 102 with a dynamic of *p*. It also contains eighth-note pairs connected by beams. The tempo changes to $\text{♩} = 70$ for this staff. Measure 102 concludes with a long, sustained note followed by a dynamic marking of *pppp*.

Violoncello

LOST PIANO

$\text{♩} = 117$ $\text{♩} = 117$ $\text{♩} = 123$

2 34 27

65 stacc. 3 3 3 3 3 3 3 3 3 3 3 3
pppp ——————

68 3 3 3 3 3 3 3 3 3 3 3 3

71 3 3 3 3 3 3 3 3 3 3 3 3
 $\underline{\hspace{10em}}$ *f*

74 3 3 3 3 3 3 3 3 3 3 3 3

77 3 3 3 3 3 3 3 3 3 3 3 3
 $\underline{\hspace{10em}}$ *f*

80 18 $\text{♩} = 115$ $\text{♩} = 70$ 9
p ——————

Double Bass

LOST PIANO

$\text{♩} = 117$ $\text{♩} = 117$ $\text{♩} = 123$

2 34 20

58

3 2

67

71

75

79

3 3 3 arco.

pp

88

96

$\text{♩} = 115$ $\text{♩} = 70$

8

CONCLUSIONES

Este proyecto final es producto de dedicación que no solo muestra el nivel de estudio que tiene la Universidad San Francisco de Quito, sino que también es un recordatorio propio de lo que la perseverancia y dedicación puede lograr. Además del efecto placebo de acabar una meta, este proyecto es proceso del desarrollo cerebral tanto creativo como madurativo. De igual manera, la filosofía que conlleva componer música para cine generó en mí el interés por seguir el camino de compositor y de manifestar mi propósito.

Finalmente, agradezco el desarrollo final de este proyecto por la experiencia y por el proceso de descubrimiento como persona.

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